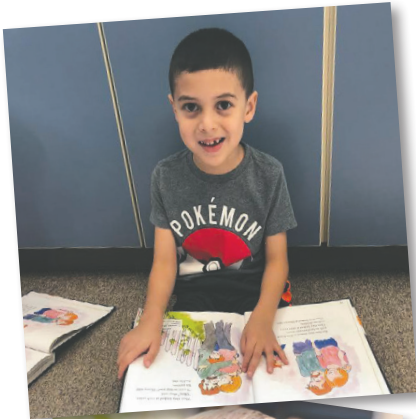




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Eastmont
Smiles



STEM Focus: Rock Island,
Sterling get makerspaces

By REILLY KNEEDLER

For Tila, a third-grader at Rock Island Elementary, the secret to building a successful bridge out of K’Nex – a toy similar to LEGOs – is using lots of little connectors.

“These little ones,” she said, pointing to a pile of small plastic pieces.

Tila and the rest of her third-grade class had the opportunity to put their bridge-building skills to the test last month in Rock Island Elementary School’s makerspace lab.

Makerspace labs have grown in popularity over the past few years, mirroring a renewed national emphasis on incorporating STEM into the classroom.

Rock Island Elementary and Sterling Schools both opened labs this year. They allow kids to explore science and engineering principles through hands-on projects.

The class uses the K’Nex toys to learn about bridge design in a lesson created by Junko Bailey, Rock Island’s makerspace lab director.

Bailey said the lab – which has a corner of its own in the school’s library – allows the kids to take as much time as they need to work on projects.

“The good thing about it is I’m not like a teacher, so I don’t have a deadline I have to meet,” she said. “If I see they need another session, I can do that. That’s the beauty of it. I don’t have to make them hurry to finish the task.”

Each project can take a week or two to complete depending on its complexity, she said. Before the bridges, there were catapults



Third-grader Tila builds a toy bridge in Rock Island Elementary School’s makerspace lab. The lab was opened this year in the school’s library.

and robots made out of recyclables.

The makerspace lab was added to the school’s specialist rotation this year. Every student will experience PE, music and the lab during the week.

Rock Island Elementary Principal Penny Brown said the lab is designed for the needs of students of all ages.

“It’s been a concern of mine that public education is not necessarily built for students who move and build and talk and create and wiggle,” she said. “That’s very complicated in a class of 25 kids. So I started thinking about how we can allow all of our students to move and create and collaborate more often and in more constructive ways that promote education.”

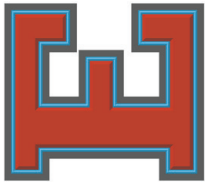
Brown then recruited Bailey, who was a paraprofessional at the school, to lead the charge.

“I asked her to step in and I said, we’ll do the construction necessary and you do the curriculum development and we’ll figure out how to make it work,” Brown said. Then they redesigned a section

Cont. on page 3

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Eastmont School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district’s coordinators for Title IX/RCW 28A.642, Section 504, or the ADA. The District does not tolerate sexual harassment, harassment, intimidation, or bullying. Report this conduct to principals, administrators, or Vicki Trainor.

Civil Rights Coordinator, Title IX / 28A.640 RCW Officer and ADA Coordinator
Vicki Trainor
Executive Director of Human Resources
Eastmont School District
800 Eastmont Ave.
East Wenatchee, WA 98802
509.884.7169

Section 504 Coordinator
David Woods, Assistant Superintendent/Secondary Education
Spencer Taylor, Executive Director of Elementary Education
Eastmont School District
800 Eastmont Ave.
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Have camera, will travel

This Eastmont alum uses his camera to tell stories and benefit others

By DOMINICK BONNY

Greg Mares is young, but he’s seen a lot of the world in his 24 years. Since graduating from Eastmont High School in 2012, he’s been to nine countries, filming and photographing the whole way.

It’s not all just for pleasure, though. Mares is a professional videographer and photographer who has produced high-quality videos and photos for a wide range of international companies, corporations and startups. Most recently he worked on a film project for a startup developing privacy tools using blockchain technology in Puerto Rico.

Before that, it was Morocco, Spain and the rock of Gibraltar. That trip was just for fun, and he went with his twin brother and four friends, all Eastmont alumni as well. He said the landscapes were beautiful, but called the trip humbling. Seeing the disparity in quality of life between the haves and have-nots induced culture shock.

“Just seeing the differences in culture, in terms of how much freedom you have (here) to be yourself, was very different,” he said. “It’s the same with China.”

He said he’s had the chance to get an in-depth look into the lives of locals. Through “gig economy” apps and services like Airbnb, he arranges to stay with locals, usually in their homes. Most people he meets along the way he stays in touch with via apps like WhatsApp. It’s life of a modern technological nomad.

Like many 20-somethings, Mares doesn’t use Facebook, but he has a large following on Instagram - nearly 14,000 followers. His images garner so much attention that companies reach out to him to represent their brands in his Instagram feed.

“It’s not like a massive amount,” he said. “It’s also a nice hobby, a nice way to remember where I’ve been and to capture stuff while I’m there. It’s always a nice journal to reflect on.”

It’s hard to make a career out of landscape photography, though. Sponsors merely help offset the cost of travel. He also sells his photography online and, this May, started donating 50 percent of the proceeds to a non-profit or charity. The first organization he chose to donate to was the American Foundation for Suicide Prevention. He raised a few hundred dollars for them that month.

“After May, I wanted to keep doing it,” Mares said. “So every month I choose a different charity or nonprofit to donate



50 percent of the proceeds to.”
In June, it was the True Colors Fund. In July, Conservation Northwest. Then The Arc, an organization that promotes and protects the human rights of people with intellectual and developmental disabilities. In September, it was the Khan Academy and in October the Alzheimer’s Association.

The amount he makes each month fluctuates, but he said he’s donated about \$500 to these various charities since May. He said he plans to keep finding charities and nonprofits near and dear to his heart to donate to, and the response to the idea has actually spiked interest in his photography.

And he plans to see more of the world whenever possible and capture his experiences both professionally and personally.

“I just want to go with the flow and keep following where the industry takes me and where my own curiosity takes me,” he said. “I kind of like to explore, and I don’t really like to have boundaries.”





Junko Bailey interacting with students in the makerspace lab in October. Bailey was instrumental in making the idea a reality for Rock Island Elementary.

Cont. from page 1 of the library with storage and workspace.

Bailey said designing the curriculum has been the most fun part of the launch.

“I’m enjoying it so much. It’s fun,” she said. “I even go home and I keep Googling. There are so many ideas I can’t fit it all in a year.”

Sterling started a similar program this year, led by Travis Kane. His makerspace lab serves kids from first grade all the way through seventh grade, teaching them the engineering and design process.

“It’s something that they look forward to. It’s something where they think outside the box,” he said. “Looking at the possibilities that are actually out there.”

Kane takes care to tie each project

to a real-world scenario to increase engagement, like small cars that use solar power.

But beyond just the classroom projects, he said it’s also increasingly important for students’ futures to give them the opportunity to explore STEM fields.

“A big goal of mine in here is for kids to figure out how good they are at STEM,” he said. “Maybe they’re not going to be a scientist, but maybe they love engineering. I want this to be the class where they start to see that.”

Inclusivity goes hand-in-hand with that goal.

“Another goal is trying to get more women in STEM,” he said. “The Eastmont School District strives to involves students from all backgrounds.”

Superintendent’s Message:

Limit screentime, make real memories

As an educator since the 1980’s, my exposure to information pertaining to students from educational, behavioral, and medical experts has been constant. I remember when the first computers were unboxed in public schools. Since then, computers have become the new normal, and are critical to the life we live.

Yet a review of this topic reveals technology leaders are limiting screen time for their own children. As a grandparent, I know the easiest



Garn Christensen

way to entertain my grandkids during visits is the couch, a good movie, and snacks. However, I also know it will likely be a more memorable experience if they help me put on the snow tires, organize the shop, make a meal, throw, catch, hit, or dribble a ball, sew a button on a shirt, build a doghouse, set up a tent, or go catch a fish.

Do they complain, make messes, break my gear, lose things, and occasionally fall and get scuffed up? Yes, they do. However, I think these experiences may be more valuable at young ages than becoming highly skilled at pushing keys and icons, which even an old guy like me can learn how to do.

Safety message: Report, Report, Report

By Garn Christensen

Researchers report it is not the physical deterrents that schools institute that ensure students and employees will be safe. Instead, most often it is the attentive employee, parent or guardian, and student who shares information that helps prevent a tragedy or injury.

In Eastmont, you can report information anonymously by clicking on the bright red stop sign shaped box on our main webpage that says, [CLICK HERE](#) to report a concern, [STOP BULLYING](#), and [SAFE SCHOOL ZONE](#). The link will lead you to a form that sends information to two different administrators at our District Office for review and investigation.

You are also welcome to share a concern with a building principal, other supervisor, or call the District Office at 509.884.7169 and ask to speak with Spencer Taylor if the situation involves grades Preschool – 4th grade, David Woods for grades 5th – 12th, or the Superintendent. If you prefer, you may also ask for our Title IX Officer and Director of Human Resources Vicki Trainor. She receives copies of all referrals and works with the responsible administrator to ensure they are investigated.

Kenroy welcomes new principal

Daley brings 25 years of experience

By NHAN PHAM

This year, Kenroy Elementary School welcomed new principal Kristy Daley. Daley was the former assistant principal at Cashmere Middle School.

“I’m excited to be at Kenroy where we are doing great work for all the students and staff,” she said.

Daley has had an extensive background in education, which started 25 years ago with elementary school teaching. She has spent most of her teaching career in Washington, but she also taught a bit in Hawaii before moving back to the upper valley area here in North Central Washington.

“I was in the Spokane Public Schools and then taught third grade and fourth grade at Pearl Harbor Elementary in Honolulu, Hawaii,” she said. “I taught at Icicle River Middle School for almost 20 years.”

For Daley, Kenroy was the perfect pivot point for her career because she wanted to be part of a school that made sure students received encouragement to succeed in the classroom.

“Kenroy really is known for its educational excellence,” she said.

Daley loves the community feeling that comes with being a smaller school in the

Eastmont School District. With around 500 students, it is easier to get to know the students and community members on a more one-on-one level.

Every morning, Daley makes sure she is outside to greet the students and parents. She asks the families how they are doing. She is high-fiving students and encouraging them to have a spectacular day of learning. The kids and parents respond well to Daley’s efforts to brighten up their school day with a smile.

“When the school day ends, the parents are waiting by the fence to pick up their kids,” she said. “It has a small-town feel in a bigger district.”

Since coming to Kenroy, Daley said her staff members are wonderful. They work hard to do what is best for students, and Daley loves being part of this excellence.

For Daley, there is a big difference between providing learning and motivating students to love learning.

This mission statement is all possible because of Kenroy’s staff members who care about every student’s success in the classroom.

“These staff members are smart. They have a growth mindset and work together collaboratively. It’s always funneled through what is best for students,” she said. “And that’s where I wanted to be in my career at this point with staff who are really reaching for every student.”



Watch:
Scan the code with your smart device and watch the video featuring Kenroy’s new principal, Kristy Daley!

IT’S SNOWING! WILL SCHOOLS BE CLOSED?



The superintendent and transportation director will make a decision to have school start later or close schools by 6 a.m. or earlier. The decision is usually made the morning of school and not the evening before. This gives local road crews ample opportunity to clear roads and assess road safety. Please note: Conditions vary greatly in Eastmont and what is being experienced on North Sunset Hwy may be very different than Fancher Heights, Rock Island or over in Wenatchee.

No new information posted indicates schools are running on regular schedule.

News of a school delay/closure will be posted immediately once the decision is made through the following channels:

District Website: eastmont206.org
Facebook: @eastmontschools
Twitter: @eastmontschools

Weather Hotline: 888-1111
District Office: 884-7169

Regional Media Notified

KPQ 560 AM, The Hawk 1340 AM, The Bridge 99.5, KYSN 97.7, The Quake 102.1, KW3 103.9, The Talk 106.7, KKRv 104.7, KWLN 103.3, KOHO 101.1, KPLW 89.9, NCWLIFE, Northwest Public Radio 90.3, Wenatchee World, Z-Country 94.7

Pizza and Chihuly glass – a great day in Spokane for EHS art club students



As told by Aidan Barger, Art Club president:

“During the Art Club’s first trip of the school year, we went to Spokane. We first went to the Jundt Art Museum at Gonzaga University, where we had the once in a lifetime experience of holding a replacement piece, the only one in existence, for the gorgeous red Chihuly chandelier hanging from the ceiling. We also got to see an original Picasso sketch, sketches from other famous artists and the haunting but humanistic sculptures of Rodin.

Once we were done at the Jundt Museum, and had a brief interlude for the dispelling of our hunger with pizza, we headed to the Terrain Art Show where we got an in-depth look at amazing artwork of all forms created by local artists. We saw paintings, projections, videos, stamp art, live performers, entire art rooms and tactile soundboards. A sampling of every flavor of art was on display at Terrain. The Art Club got to soak it all in firsthand.

It was an amazing experience. How many people can say they held an original Chihuly piece, and, on the same day, saw sketches and sculptures from some of the most renowned artists in the world? The modern art that we witnessed at Terrain was a nice complement and helped to balance out the famous historic art we witnessed with a splash of the exotic and contemporary. A good time was had by all, as we learned about and enjoyed art in all forms!”

Facilities and reconfiguration update

By Garn Christensen

Improvement projects at Cascade, Grant, Lee, Kenroy, Rock Island, and the High School are in final design. Once completed, they will add 20 elementary classrooms, 4 elementary cafeterias, and replace the concession and restroom building on the baseball field. These projects bid spring 2019 and should be completed by August 2020.

Our new transportation facility at the corner of Grant Road and Perry has received a conditional use permit and confirmation we are on the list for grant funding. We plan to start construction on this project fall 2020.

Reconfiguring into our new grade alignments is already underway as we have discontinued kindergarten at Sterling. A complete timeline of transition activities can be found on our construction page on the Eastmont website.

2018-19

- **Discontinue Kindergarten at Sterling**
- **Expand Wee Wildcats preschool to Sterling as Wee Cougar Preschool**
- **Demographer studies completed and make recommendation for new attendance areas**

2019-20

- **Communicate new attendance and school assignments**

Chelan County firefighter visits Cascade Kindergartners

Captain Clint Webley with Chelan County Fire District #1 imparted fire safety lessons and generally ‘wowed’ the group while in full gear. Here’s what teachers had to say:



ASHLEY-JO ARMSTRONG-PFLUEGER,
KINDERGARTEN TEACHER

“Thank you, Chelan County Fire District 1 and Firefighter Webley, for visiting Cascade Elementary Kindergartners. They learned about fire safety, when to dial 911 and how to make an evacuation plan. Firefighter Webley dressed in his fire safety gear and explained to the kids that firefighters suited up are there to help.”



KYLIE NELSON,
KINDERGARTEN TEACHER

“We loved having him visit and are so thankful he was willing to educate the little ones in our community in a fun and easy-going way.”



SHEENA STONE-MILLER,
KINDERGARTEN TEACHER

“He was so wonderful and was able to talk to kindergartners in an informative and gentle way. We learned about calling 911 and big or small problems. We also learned about the smoke detector, and that it is OK for parents to burn food that we shouldn’t call 911 for that. We got to time him and see how fast he could put on his fire gear, and the students really thought that was fun (30 seconds). It was great that the kids were able to see what a fire suit looked like, and he talked to them about not being scared. He talked about his son that is in kindergarten being his best friend, and that put the rest of the students at ease. It was a wonderful experience for all.”

EJHS Life Skills group have a ball enjoying fall at Smallwood’s

By DARCI HAWKINS
EJHS Life Skills Teacher

The Eastmont Junior High School special education and life skills students went on an exciting field trip to Smallwood’s Harvest farm. The bus ride there was full of excitement and lots of chitter-chatter. As we arrived, the students gazed at all the beautiful fall colors and pumpkins that were scattered throughout the property.

First, the kids all wanted their picture in the fun scarecrow, pumpkins and bus billboards with face cutouts! One of the boys was being silly and got his head stuck in the cutouts. We all helped him out, and everyone giggled with him!



Each student received a bag of animal feed and we continued on to the petting farm. The students showed excitement in their faces with grins and smiles from ear to ear when they fed the goats, sheep, llamas, pigs, emu, and a miniature cow. They learned that the cow was born with a

birth defect and that it was being taken care of by the Smallwood’s staff. Many chickens roamed the property, and the students were able to feed turkeys, roosters and a peacock. The students were delighted by the little calico cat that jumped and played, following the students around the property.

After feeding the farm animals, the students were able to take a ride on the fun “cow train.” The conductor drove the students around the farm property, driving in circles, going over bumps and through mud puddles to make a splash. The kids erupted in joyous laughter.

Lastly, the students were able to snack on Honeycrisp apples just before returning to the bus for the ride back to the junior high. As they entered the bus, they each got to pick a small pumpkin to take home as a souvenir.

At school the next day, the staff assisted the students in chopping up the apples and making applesauce from a simple recipe. They loved the whole experience.

Let’s Learn!

About the Eastmont Special Education Department – here’s a little bit about us!

Q: What do we do?

A: Improve quality of life for students with disabilities – community, social and academic.

Q: How do we behave?

A: We welcome all families – needs, strengths, respect.

Q: How will we succeed?

A: By giving students maximum access to general education and community resources. We work toward independence for life!

Q: Who do we serve?

Disability category	Number of students
Autism	63
Communication Disorders	129
Deaf	1
Emotional Behavior Disordered	14
Health Impaired	4
Intellectual Disorder	26
Multiple Disabilities	7
Other Health Impairment	128
Orthopedic Impairment	5
Specific Learning Disability	262
Traumatic Brain Injury	3
Developmentally Delayed	93

2018-19 Attendance Policy

Did you know?

- Your children can suffer academically if they miss 10 percent of school days in a year, or about 18 days. That can be just one day every two weeks and can happen before you know it.
- It doesn’t matter if these absences are excused or unexcused. They all represent lost time in the classroom and lost opportunities to learn.
- Attendance matters as early as kindergarten. Studies show many children who miss too many days in kindergarten and first grade can struggle academically in later years. They often have trouble mastering reading by the end of third grade.
- Preschool is a great time to start building a habit of good attendance. Studies show that poor attendance in preschool can predict absenteeism in later grades.
- By middle and high school, chronic absence is a leading warning sign that a student will drop out.

School hours

All students between the ages of 8 and under 18 years **are required by Washington state law** to regularly attend school. If a parent or guardian enrolls a child at 6 or 7 years of age, the child **is required by law** to attend the full school session. To ensure compliance, each school takes regular attendance and the district has set a policy for excused and unexcused absences.

Parents or guardians must provide the school with an excuse for any absence, late arrival, or early departure in the form of a note or personal contact with school officials. (Please refer to your child’s individual school student handbook.) Any absence not properly explained within three days of the student returning to school, will not be excused without approval from an administrator.

¿Sabías Que?

- Sus hijos pueden sufrir académicamente si pierden el 10 por ciento de los días escolares en un año, o aproximadamente 18 días. Eso puede ser un día cada dos semanas y puede suceder antes de que usted se dé cuenta.
- No importa si estas ausencias son excusadas o injustificadas. Todas representan tiempo perdido en el salón y la pérdida de oportunidades para aprender.
- La asistencia es importante desde el kínder. Estudios demuestran que muchos niños que faltan demasiados días en el kínder y el primer grado pueden tener dificultades académicas en los últimos años. A menudo tienen problemas para dominar la lectura al final del tercer grado.
- La Preescolar es un buen momento para empezar a construir un hábito de buena asistencia. Los estudios demuestran que la mala asistencia en preescolar puede predecir el ausentismo en grados posteriores.
- En la escuela intermedia y secundaria, la ausencia crónica es una señal de advertencia de que un estudiante abandonará los estudios.

Horas de escuela

Todos los estudiantes entre la edad de 8 y menores de 18 años son requeridos por la **ley del estado de Washington** asistir a la escuela regularmente. Si un padre o tutor matricula a un niño a los 6 o 7 años de edad, **la ley requiere** que el niño asista a la sesión completa de la escuela. Para asegurar el cumplimiento, cada escuela toma lista regularmente y el distrito ha establecido una política para ausencias excusadas y sin excusa.

Los padres o tutores deben proporcionar a la escuela la razón para cada ausencia, llegada tardía o salida anticipada en forma de una nota o contacto personal con los oficiales de la escuela. (Por favor refiérase al manual del estudiante de su hijo.) Cualquier ausencia sin explicación apropiada dentro de los tres días de que el estudiante regrese a la escuela, no será excusada sin la aprobación de un administrador.

ON TO STATE!



EHS Football beat Wenatchee Nov. 1 and are headed to state! Congratulations Wildcats!



Winter drama preview

EHS drama production boasts record-breaking cast!

Forty-seven EHS drama students will take the stage in what is sure to be an epic production coming in 2019!



What: Les Misérables School Edition
When: Jan. 17, 18, 19, 24, 25 & 26

School Calendar

November						
S	M	T	W	T	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

12 - Veteran's Day (no school)
21 - Thanksgiving (half day)
22-23 - Thanksgiving holiday

January						
S	M	T	W	T	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

1 -New Year's Day
21 - Martin Luther King Jr. Day (no school)
25 -Records day (no school)

December						
S	M	T	W	T	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					

17-31 - Winter break

February						
S	M	T	W	T	F	S
						1
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28		

18 - President's Day (no school)



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SCHOOL
DISTRICT**
*Relationships,
Relevance, Rigor,
Results*

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Cindy Ulrich, Exec. Dir. of Financial Services
Vicki Trainor, Exec. Dir. of Human Resources
Spencer Taylor, Exec. Dir. of Elementary Education
David Woods, Asst. Sup./Secondary Education

EASTMONT HIGH SCHOOL

884-6665
955 NE 3rd Street, East Wenatchee
Lance Noell, Principal

EASTMONT JUNIOR HIGH SCHOOL

884-2407
905 NE 8th Street, East Wenatchee
Amy Dorey, Principal

STERLING SCHOOL

884-7115
600 N James, East Wenatchee
Chris Hall, Principal

CLOVIS POINT INTERMEDIATE SCHOOL

888-1400
1855 SE 4th Street, East Wenatchee
Bob Celebrezze, Principal

CASCADE ELEMENTARY SCHOOL

884-0523
2330 N Baker, East Wenatchee
Kim Browning, Principal

GRANT ELEMENTARY SCHOOL

884-0557
1430 SE 1st Street, East Wenatchee
Greg Loomis, Principal

KENROY ELEMENTARY SCHOOL

884-1443
601 N. Jonathan, East Wenatchee
Kristy Daley, Principal

LEE ELEMENTARY SCHOOL

884-1497
1455 N. Baker, East Wenatchee
Jamea Connor, Principal

ROCK ISLAND ELEMENTARY SCHOOL

884-5023
5645 Rock Island Road, Rock Island
Penny Brown, Principal

SPECIAL EDUCATION

884-7169
800 Eastmont, East Wenatchee
David Woods, Director

SPECIAL PROGRAMS

884-7169
800 Eastmont, East Wenatchee
David Woods & Spencer Taylor

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800 Eastmont, East Wenatchee
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460 NE 9th Street, East Wenatchee
Doug Clay, Director

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884-6970
345 6th Street, East Wenatchee
Seann Tanner, Director

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884-4621
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